

LeSEA Global

FEED THE HUNGRY

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SAMPLE ASSEMBLY IDEAS

INTRODUCING FEED THE HUNGRY TO A SCHOOL

Aim – To give a brief overview on the Charity and work of feed the hungry

Objective 1 – Awareness, Child as learner.

For the children to understand what feed the hungry do and the kind of people and places they help in.

Props -PowerPoint, bowl spoon, sachet of food, banana box, clothes

Opening intro

Get the children to put their hands up if

1. they had tea last night
2. they had breakfast this morning
3. they had or will have dinner and tea later today
4. they will probably have a snack after school
- 5.

then explain to the children that some children in the world may not raise their hands for any of those things, in fact they may not raise their hands if you were to ask them if they ate food in the last day or even the last 2- 3 days.

PowerPoint /Talk

- Share some Stats – On world hunger (THE Facts) (SEE POWERPOINT)
- Why is their poverty? (the problem explained to the students)
- Feed the Hungry's response – talk about its founder missionary statesman Dr. Lester Sumrall (1913–1996) in 1987 he responded to God's challenge, At the age of 74 he founded a global humanitarian ministry aimed at wiping out hunger among those struggling to survive amidst poverty, famine, disaster, and war.
- Now in 2018 we are currently feeding around 175,000 children around the world every day! This is high nutrition food which helps children grow in body, and concentrate in school. The Aim is to increase that to 300,000 because we want every child to be fed *every day*. Highlight that Children are often fed through an education/schooling programme and how food helps them get an education
- We feed Children in 20 countries (show map on screen and mention some countries) Explain that we help countries that have little rainfall i.e. East and South Africa. We help Counties that have natural disaster s like Earthquakes in countries such as the Philippines

At this point you can show the PowerPoint pictures of children getting fed at the kirandongo refugee camp and also the food and the bowl and spoons.

- Feed the Hungry also runs food packing events across the country. This is when children can be shown an example of the bag of food we take out with the feeding bowls and sporks. Explain what ingredients are in the bag. (Rice soya lentils and a sachet of essential vitamins and minerals)

- We help farmers buy land to grow for their feeding programmes
- We help to build kitchens in refugee camps
- We also help children and families with clothing and care/dignity items

Objective 1 Awareness -Child as learner

Aim - For the children to understand that a small amount of money can go further in certain parts of the world than in others and that FTH can do a lot with £4.

They can also start to see how stopping world hunger can be achievable.

Props – £4 coins, shopping bag, items

Interactive Activity/Illustration - £4 goes a long way

Get the children to guess how much they think it costs to feed a child in the continent of Africa for a whole month. (Allow some responses)

Explain that it costs £4 a month, refer back to the food aid bags that are used and how they may add fruit and vegetables to this.

Get the children to think what could they buy for £4?

Show them a food shopping bag of items and explain that it's cost you £4 for the whole bag at the local supermarket. Show each item. Expand on the fact that some food will run out fairly quickly maybe in a day or a few days, and it won't feed someone for a whole month, highlighting that £4 does not go that far here in the UK. Yet giving £4 to go to feeding children in a country like Uganda can go so much further. It can feed a child for a whole month and be the difference between life and death.

Objective 1 Awareness -Child as learner

Aim – For the children to understand what a refugee is and understand countries affected with the refugee crisis. For the children to understand what the physical and emotional human needs/rights are for all humanity . For the children to also distinguish the difference between need and want. For Children to start to reflect as questions are asked to them in this illustration. For children to begin to emphasize and develop compassion for those less fortunate.

Props – 2 suitcases, holiday essential items and survival items, food, water, blanket, coat, hygiene items, PowerPoint (pictures – on the move and holiday photo)

Object Illustration -On the Move

This can work well early in the Autumn term as its fresh in the students minds. However you can talk on this at any time.

Talk about how many people go on holiday daily but over the summer period there are a lot of people on the move. People on the move on roads and at airports, at ferry ports.

Where did you go this summer? Or where are you going? Show your holiday destination on the screen.

Show a suitcase of holiday essentials such as sun cream, sun hat, sun glasses shorts, swim gear that you need to take to enjoy the holiday in all its fullness.

Talk about how often you can over pack and get charged for a heavy case at the airport.

Then explain to the children that today there are people on the move all over the world not for a holiday, but because they have been forced to flee their homes and community and even country, talk about places like Syria and Sudan and how these people have had to flee due to conflict. Explain that these people become refugees and they become homeless and set out in search for a new home and a new beginning. Imagine if you suddenly had to flee, what would you take? Some walk and carry maybe a bag, (show PowerPoint of Sudan refugees on the move into Uganda) some who cross oceans on boats can only take the clothes on their back. (show picture on PowerPoint of Syrian Refugees) talk about how their journey can be dangerous. There is no room for luggage. They won't take or have enough. Talk about take the journey without a parent. Talk about essential items needed to keep them alive. They don't have a case. Explain that they need a case that looks like this. Show the inside of a suitcase of basic survival essentials and also some dignity hygiene items.

Essential items needed – Water/food soap loo roll nappies sleep bag coat

Explain this is where feed the hungry help. We help provide this aid to these people. Often in schools and refugee camps. Keeping them alive and showing them love and dignity and respect, giving them things that are a human right.

Get the children to think about what they love about home and how refugee children have lost all this. Show how they live in camps or in the streets (see PowerPoint)

Explain to the students what motivates us to do what we do, we follow the example of Jesus and what he requires of us, and refer to the good Samaritan story.

- We are a Christian Charity -Motivated to show Gods love practically. Focus on Matthew 25 verse 35. (PowerPoint slide)

Aim – Objective 2 - Child as an individual to have the time to pause and reflect on what they have learnt through the below activity and think of a personal response. You can throw out ideas such as, try not to waste food, be more thankful for what I have, do something practical to help hungry children.

Props -prayer and ball

Creative Reflection & Prayer

Get the children to think about all the advantages they have compared to a child is a refugee. Reminding them of a few. Throw out a ball to the audience and the catcher has to say something they are thankful for. I.e. clothes, a home, food, family, an education, friends, the rain, the sun. They then have to throw it to another pupil.

Using the phrase “I am thankful for ”

End with a reflective time of thought/ prayer.

Father God Thank you for the many gifts and blessings we have.

Help us to appreciate each one.

Help us remember those who are not as fortunate.

Those who have fled from war and violence.

Those who have no rain to grow their crops.

Those who's stomachs ache with the pain of hunger.

We ask you oh God to be near them, to help them.

We also ask oh God that you stir us to help them too.

That we will act and offer our love and our help to those in great need.

Amen

Introduce a Feed the Hungry project for the children to be involved in